

Generic sessional skills

During pre-clinical skills courses, the students necessarily make a significant and marked transition towards becoming an autonomous healthcare professional. This is a tough journey, and it often has to happen in little over three months. With the support and direction of their clinical teachers, this journey can prove to be very rewarding.

The table below outlines my expectations from each and every student. Staff should act as role models, and our approach to non-compliance should be consistently firm and fair.

Session	UK General Dental Council learning outcome(s)	Session learning outcome(s)
	9.2	Routinely engage with peer review and critical appraisal
		Present work in an ordered and critical fashion
	4.3	Provide constructive feedback for work carried out by peers or team members
	1.7.10 8.1 11.6 11.4	Describe the role of the wider dental team
	1.8.4 11.4	Explain the responsibilities and limitations of working with other members of the dental team
		Recognise and take responsibility for delegating to other members of the dental team
	7.4 11.7 11.5	Take responsibility and act to raise concerns about your own or others health within the dental team
	4.1 5.1 8.2	Communicate effectively with clinical supervisors and the dental team
	6.2 9.1 9.7 10.3	Act with integrity and be trustworthy, punctual and well-presented
	9.3	Prepare for sessions by covering the recommended reading and observing the curriculum map and study guide
	10.2	Manage your own time and learning resources in an efficient manner

* - black (dentists), blue (therapists)